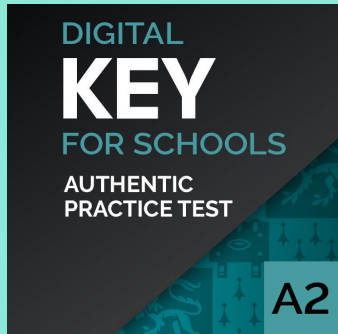


Authentic Digital Practice Test

Perfect practice for Cambridge English Qualifications Digital



Build students' confidence
with the only realistic
experience of the digital
exam day

Brand-new practice tests
ideal for use as an unseen
mock test





Authentic Digital Practice Test

- Keep control and set the test when you need it.
- Save time with auto-marking and results in under 5 minutes*.
- Build student confidence with up to three attempts.
- Understand exam readiness with a CEFR report from the first attempt.
- Get an authentic experience with tests from Cambridge exam writing teams.

*Excluding Speaking and C2 Writing



One full test, including:

- Reading/Reading and Use of English
- Listening
- Writing

Teacher code also gives access to:

- Writing sample answers and examiner commentaries
- Downloadable Speaking paper



Access the test in Cambridge One and add it to your class

[< Back](#)



Authentic Digital Practice Test B1 Preliminary for Schools

B1 Secondary

Authentic Digital Practice Test and Resources for B1 Preliminary for Schools, including a Practice Test, answer keys, audioscript and Speaking test materials

[+ Add to a class](#)

Learning materials

[+ Activate materials](#)



B1 Preliminary for Schools Authentic Digital Practice Test
Authentic Digital Practice Test for B1 Preliminary for Schools Listening, Reading and Writing
[Activate](#)

Use teacher activation code to 'activate materials' and then add to your class.

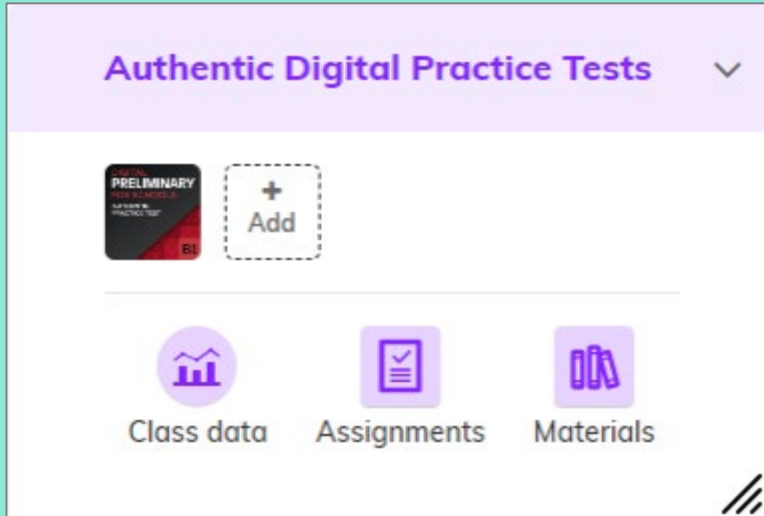
You must order the teacher code when buying student tests.

Cambridge One

Keep control and set the tests when you need them

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1. Click on
assignments



2. Create
assignment



3. Select
Authentic
Digital Practice
Test and click
on test sections
to assign



Teachers can preview a test and show the answers

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CAMBRIDGE

1 hour 10 minutes remaining

☒ Show correct answers

Questions 21–26

For each question, choose the correct answer.

The Golden Gate Bridge

The Golden Gate Bridge is in the US city of San Francisco. It is **21 recognised** all over the world, and [Flag](#) this is **22 partly** due to the fact that it's painted orange.

The bridge crosses the 1.6 kilometre-wide section of water that connects San Francisco Bay with the Pacific Ocean, and **23 provides** tourists with a popular subject for their photographs. Completing the bridge was an engineering success that many people thought would be impossible to **24 achieve** when building started in 1933.

However, the decision to build the bridge was definitely not popular with everybody. For example, the owners of the regular boat services that took passengers across the bay were worried about the **25 effect** on their businesses.

< Previous question

Next question >

✓ Part 1

✓ Part 2

✓ Part 3

✓ Part 4

✓ Part 5

21

22

23

24

25

26

✓ Part 6

End test

Check
box to
show
correct
answers

Students get the closest experience to the Cambridge English Qualifications Digital exam

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 17 minutes remaining

Read an extract from an autobiography. For questions 31 – 36, choose the correct answer.

A great experience

My childhood was a very happy one but my early and mid-teens were less successful. Among my schoolmates I didn't particularly shine academically and I didn't stand out among my brothers either. On the few occasions I saw the two who were much older than me, they tolerated me fairly well, but Tom, the one nearest in age to me, was immensely glamorous and I felt permanently in his shadow. Of course, many people have to contend with having a better-looking sibling, but not everyone has a brother who's invited to model on the front of teenage magazines and is given a recording contract, while I just hung around in the background.

Release came from an unexpected source. My mother's sister lived in Colombia in South America. She had decided to open the family ranch as a children's summer camp, with the help of her sons. But she needed some more help running it and she rang my mother to see if she could borrow one of her children. My mother explained that I was the only one available that summer and so the plan was made. When my father refused to come up with the airfare for what he considered an idiotic scheme, my mother, never one to let anything get in her way, somehow found out that on every oil tanker there is a large cabin, usually left empty in case there is a senior manager on board. My mother managed to persuade one of the directors to let me use the cabin to travel free to Colombia.

The crew were Dutch and very hardworking. As a result, I was left almost entirely alone for twenty-one days. So I started thinking – and this proved to be a turning point for me, for which I was very thankful. I thought of my failures, social and romantic; I thought of how much I had to say within the family and how little outside it; of how unsatisfactory things were generally and of how much I would like them to improve. Then it dawned on me that I was travelling to a land where no one knew me. My aunt didn't visit England much and we hadn't met since I was a small child. Ditto her two elder sons, while the younger two had never met me at all. I was going among close relations as a stranger. And

31 In the first paragraph, the writer admits that when he was growing up he was

- ☐ embarrassed by his lack of success in school subjects.
- ☐ aware that his older brothers had a low opinion of him.
- ☐ envious of the achievements of one member of his family.
- ☐ concerned that people might expect him to act like a celebrity.

32 What does the writer say about his mother?

- ☐ She rarely agreed with his father.
- ☐ She was a good businesswoman.
- ☐ She was a very determined person.
- ☐ She often came up with original ideas.

33 When the writer left the tanker, he was

- ☐ prepared to get involved in whatever presented itself.

[< Previous question](#)
[Next question >](#)

Part 1 0 of 8
 Part 2 0 of 8
 Part 3 0 of 8
 Part 4 0 of 6
 Part 5
 31 32 33 34 35 36
 Part 6 0 of 6
 Part 7 0 of 10
 End test

Digital exam features

For the Listening test, **headphones with volume control** help you listen comfortably and concentrate.

In the Reading test, you can **make notes, highlight text and review your answers.**

The Writing test has an **automatic word count**, and you can easily edit your work.

An **on-screen timer** allows you to clearly see how much time you have left.



Students check answers with *Review Mode*

CAMBRIDGE

Check my answers

Questions 43–52

Read an article in which four teenagers talk about cookbooks they have used. For each question, choose the correct answer. Each answer may be chosen more than once.

Cookbooks by and for young people

A Becky, 14

When I was thirteen, I decided to give cooking a go, so my mum bought me a book called *Recipes for Young Chefs*. It covered everything from roasting potatoes to making sauces and desserts, some of which we already ate on a regular basis at home, so that was encouraging. But, while I appreciated being able to recreate those classic recipes, I couldn't help wanting to try out some more up-to-date stuff that I could cook for my family. So I was pleased to find a book in the library which had recipes more popular with teenagers today. Apparently, the recipes were tested by young people to make sure the step-by-step instructions worked, and I guess the food tasted good, too. The book includes information on knife skills and helpful instructions with illustrations, making recipes easy to follow.

B Oliver, 15

I'd heard a lot about a particular TV chef, so I was delighted when I received one of his books – *Yummi!* – as a gift. I'd already developed a passion for cooking because I often helped my parents out at mealtimes. So, I was thrilled to get something that would allow me to be a bit more adventurous without having to ask them to spend a fortune on weird ingredients, or spend hours sweating over a hot stove when I should be doing my homework! The book didn't disappoint. The recipes were so tasty and we already had most of the ingredients in the cupboard. I really enjoyed making them from scratch. Some of the recipes have become firm favourites in our house, and I'm even starting to alter them a bit to include a few ideas of my own.

C Chloe, 16

When I got a cookbook called *The Cooking Project* written by a teenage girl, I did wonder whether she'd have enough experience to really know her stuff. I hadn't have worried. I actually discovered that the food she was making was exactly what I wanted to eat, and there was something to suit everyone, from vegetarians to people like me who can't get enough of tasty international food like Mexican and Greek cuisine. What I particularly liked was the section on how even beginners could make simple dishes look really impressive. The book came about when the girl who wrote it tried to recreate dishes she'd had when she'd eaten out with her parents. She put her own twist on things, too, using ingredients she found in her kitchen. It's a cool book and as well as picking up some tips and recipes, you get a glimpse into the life of the girl's family, which is very entertaining.

43 Which person particularly wanted recipes that were uncomplicated and quick to make?

☒ person A

☐ person B

☐ person C

☐ person D

44 Which person admired the way the book was organised?

☐ person A

☐ person B

☐ person C

☒ person D

45 Which person liked an aspect of the book, which was not directly related to cooking?

☐ person A

☒ person B

☐ person C

☐ person D

Previous question Next question

Part 1 0 of 0 Part 2 0 of 0 Part 3 0 of 0 Part 4 0 of 0 Part 5 Part 6 Part 7 43 44 45 46 47 48 49 50 51 52 End test

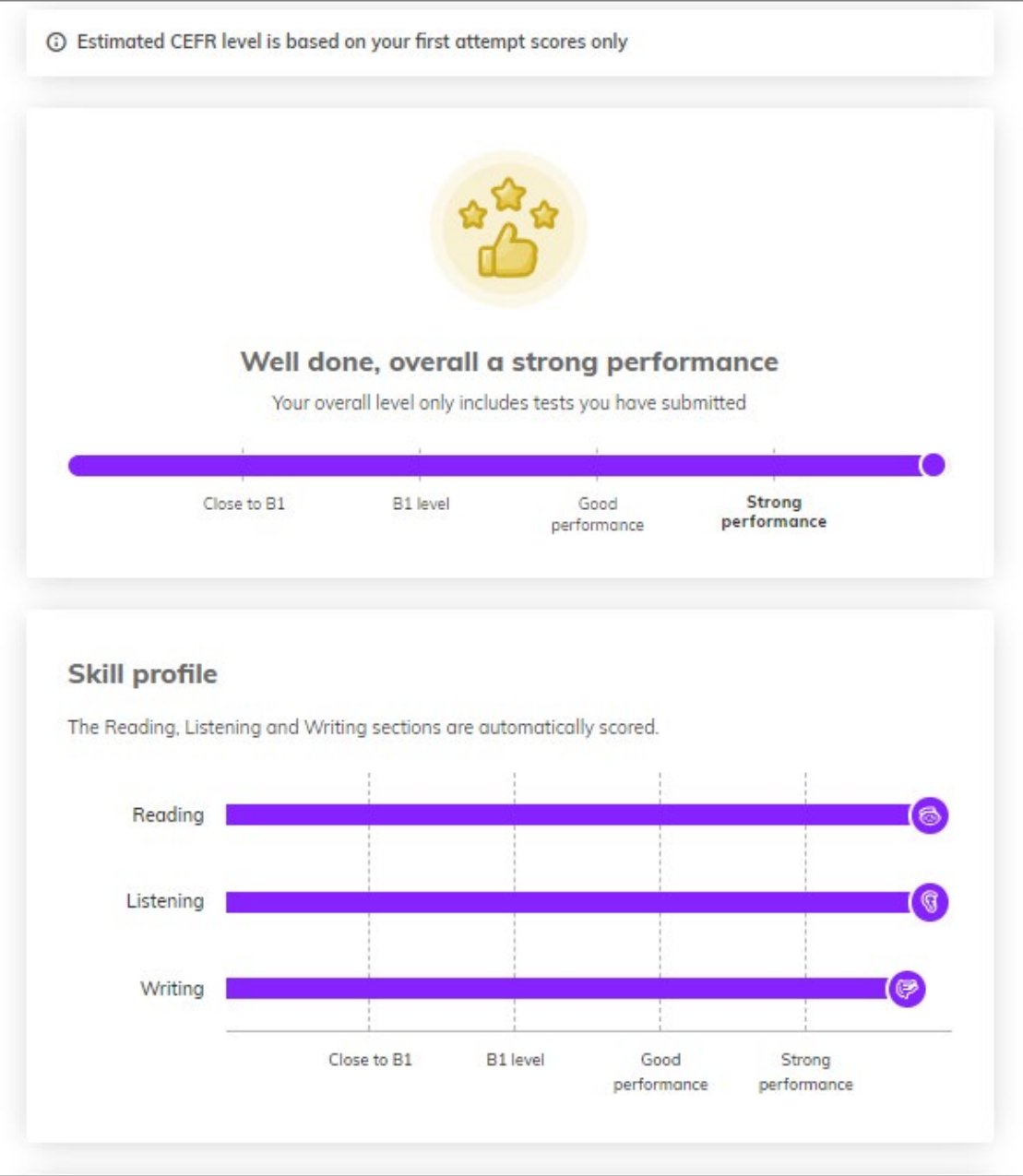
Students and teachers can review what is right/wrong and see correct answers.

Teachers and students see a CEFR report indicating how close the students is to the level

CEFR report is generated for the student's first attempt at the test.

Example results for B1 Preliminary for Schools

Where your world grows





Teachers can review students' progress and scores

Litmus Player - DPT Practice Test Live B1				
				
1 Completed	0h 3m Time spent	B2 Report available		
	B1 Preliminary for Schools 1 out of 3 completed Estimated CEFR level report		0h 3m	
	ADPT_CB_B1_PS_L No. of Attempts: 1 out of 3	First score 2/26	Best score 2/26	Last score ? 2/26
		First score	Best score	Last score ?
	Part_1	0/8	0/8	0/8
	Part_2	1/5	1/5	1/5
	Part_3	0/6	0/6	0/6
	Part_4	1/6	1/6	1/6
	ADPT_CB_B1_PS_REA	Not started		
	ADPT_CB_B1_PS_WRT	Not started		

View scores for each part of completed tests

See which test parts students haven't started yet

Help your students get ready for success with the only realistic experience of the digital exam day





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The exam centre orders as usual through Loescher using STRAORDINARIO

ISBNs - on last page of powerpoint

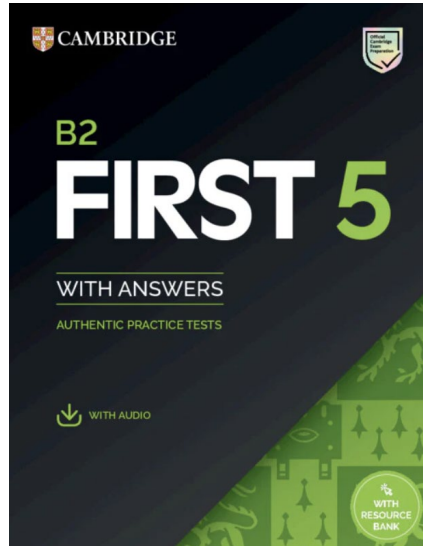
NB: Available for institutional purchase only – not yet available for students to purchase directly.

Remember to order your free teacher activation code.

Teacher code required to assign tests to students.

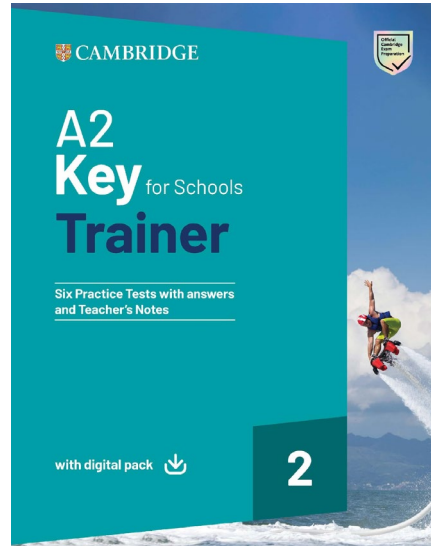
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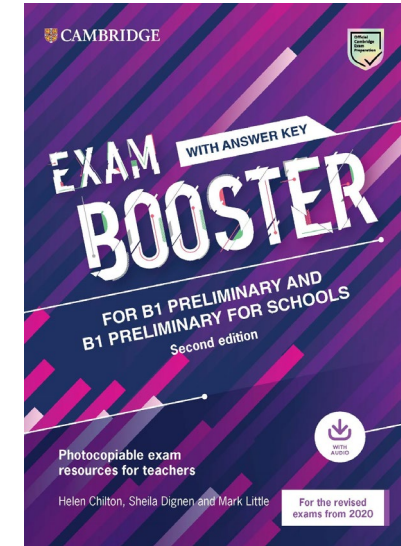
Authentic Practice Tests (printed format)

Four authentic exam papers plus a summary of the exam.



Trainers

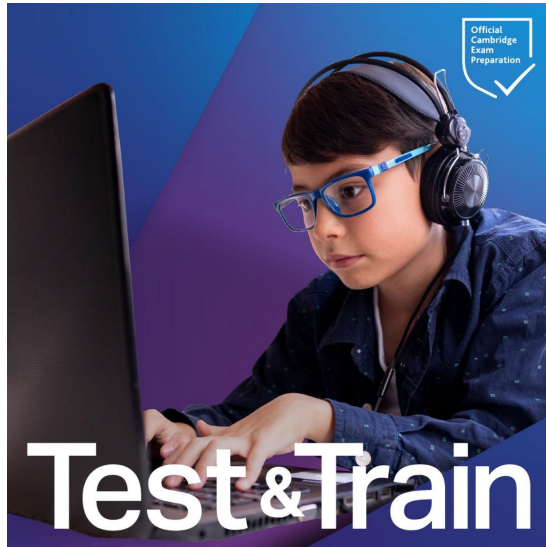
Six full practice tests, with expert guidance and exam tips. The first two tests are fully guided.



Boosters

Dedicated exam task practice for class or home study. Covers three full exams with exam facts and tips.

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Test & Train

On-the-go, intuitive Exam Practice provides perfect preparation for the exam backed-up with a Timed Practice Test* to consolidate training needs ahead of the big day.

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*Included in
class-based
version



Write & Improve

A FREE tool that helps every learner to improve their English writing. Choose from hundreds of tasks, submit your writing and get automatic feedback and a result linked to the CEFR.

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